

Year: 4

Subject: Music

Topic: Ukulele course

Year Group	Term 3	Milestones	Suggestions	Evidence
4	Milestone 2 <i>Deep</i>	<ul style="list-style-type: none">• Compose and perform melodic songs.• Recognise the notes EGBDF and FACE on the musical stave.• Recognise the symbols for a minim, crotchet and semibreve and say how many beats they represent.• Evaluate music using musical vocabulary to identify areas of likes and dislikes.	<p>Allow children opportunity to compose on manuscript paper / software short pieces using known notes – gives them the chance to apply their learning of notes on the stave.</p> <p>Others to perform composition as a class – use visualiser to view?</p> <p>Provide a range of extracts of music for children to appraise using musical vocabulary with a view to identifying likes and dislikes.</p>	Evidence of differentiation for different ability groups.